
2-Day Train-the-Trainer: Operational Control Instructor Course - Aligned with UK CAA AMC1 ORO.GEN.110(c);(e) Instructor Requirements & Level 3 Award in Delivering Training



Master Instructional Delivery in Operational & Crew Control

Transition from subject matter expert to certified operational control instructor. Fully compliant with UK CAA AMC1 ORO.GEN.110 (c) and (e) instructional skills requirements, GEN.110(c) and (e) instructional skills requirements and mapped against the Level 3 Award in Delivering Training, this intensive 2-day programme equips senior dispatchers and flight operations officers. OCC leads with the pedagogical techniques, facilitation tools, and assessment skills needed to deliver high-impact training across all 14 AMC1 OROGEN.110 units.

Core Curriculum Breakdown

Day 1: Adult Learning Dynamics, Course Design & Delivery (Level 3 Focus)

Module 1: Regulatory Standards & The Role of the Operational Instructor

- Examine UK CAA AMC1 ORO.GEN.110(c) and (e) requirements for operational control instructors, maintaining subject currency, and Operations Manual (OM) training compliance.
- Apply principles of adult learning theory (Andragogy) to flight operations training, accounting for varying learning styles and operational experience levels.

Module 2: Inclusive Training Design & Session Planning

- Define SMART learning outcomes aligned with CAA knowledge, skill, and attitude (KSA) benchmarks.
- Construct structured, professional session plans for technical operational subjects (e.g., Mass & Balance, EDTO/ETOPS, Meteorology, and Flight Planning).

Module 3: Delivery Techniques & Facilitation Skills

- Master interactive lecturing, visual aid preparation, scenario-based learning, and micro-teaching techniques.
- Foster an inclusive, psychologically safe learning environment that encourages participation while maintaining strict standard operating procedure (SOP) discipline.

Day 2: Practical Facilitation, Assessment & Evaluation (CAA & Level 3 Focus)

Module 4: Assessing Competency & Delivering Constructive Feedback

- Apply formative and summative assessment methods to evaluate dispatcher competency across flight monitoring and flight watch tasks.

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- Master structured debriefing models to deliver objective, actionable feedback following scenario simulations or technical assessments.

Module 5: Practical Micro-Teaching Simulations & Peer Review

- Deliver a short, practical teaching session on a key operational control subject (e.g., TEM, MEL/CDL limitations, or IROP slot management).
- Receive comprehensive peer and trainer evaluations mapped directly against Level 3 Award instructional benchmarks.

Module 6: Training Evaluation & Continuous Improvement

- Measure training effectiveness using evaluation frameworks to ensure knowledge retention and workplace performance improvement.
- Establish post-course observation plans and self-evaluation strategies to maintain ongoing instructional currency and compliance under CAA guidelines.

What You Will Gain?

- CAA-Compliant Instructional Qualification: Proof of formal instructional skill training meeting AMC1 ORO.GEN.110(c);(e) trainer prerequisites.
- Actionable Teaching Toolkit: Reusable lesson planning templates, assessment rubrics, scenario design guidelines, and debriefing frameworks.
- Level 3 Learning Mapping: Complete grounding in adult education delivery, session structuring, and learner-centred facilitation.

Who Should Enrol?

- Senior Dispatchers & Operational Controllers: Preparing to step into formal training, coaching, or flight watch checking roles.
- OCC Duty Managers & Team Leads: Responsible for delivering internal recurrent, conversion, or desktop simulation training.
- Aviation Instructors & CRM Facilitators: Seeking formal alignment with UK CAA operational control training requirements and Level 3 teaching standards.

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Frequently Asked Questions

Q: Does this course satisfy the instructor requirements under UK CAA AMC1 ORO.GEN.110?

A: Yes. AMC1 ORO.GEN.110(c) and (e) require instructors for operational control personnel to have adequate instructional skills or attend instructor training. This course fulfils that explicit requirement.

Q: How does the course align with the Level 3 Award in Delivering Training?

A: The curriculum adopts the core competencies of the Level 3 Award, including understanding roles and responsibilities in education, planning inclusive teaching sessions, delivering interactive training, and assessing learning outcomes.

Q: Is there a practical assessment element during the 2-day workshop?

A: Yes. Day 2 includes a mandatory micro-teaching presentation where candidates deliver a short operational topic and receive structured debriefing against the Level 3 instructional assessment criteria.

Q: Can this programme be customised for an operator's internal training syllabus?

A: Absolutely. While instructional methodologies are universal, we can tailor practical teaching exercises to your airline's specific Operations Manuals (OM), SOPs, software tools, and fleet types.

For more information, please contact aviation@crosbyaviation.co.uk.



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